

Professional associations recommend entry into the profession be at the doctoral level by 2018. We currently offer only the masters degree.	Offer a professional doctorate as an option by fall quarter 2016.	Review existing doctorates in our field. Perform a curriculum analysis and survey of exiting LLU courses to determine resources needed prior to offering a professional doctorate.	1,2 1, 2, 3, 4
External reviewers recommended new construction to replace outdated laboratory facilities, technology, and equipment.	Obtain updated laboratory space with state-of-the-art instrumentation and equipment.	Conduct a needs assessment and feasibility study to determine extent of resources necessary to provide suitable laboratory facilities.	3, 4
Currently, the size of the teaching staff is constrained by limited resources. It is a goal of the School to increase faculty numbers by identifying and hiring additional faculty members with research experience. The number of students in the program, however, must correspondingly increase if we are to remain fiscally solvent.	Define the role of doctoral faculty members. Professional expectations should be addressed so that workload, promotion and tenure guidelines, and rewards support the development of younger/newer and midcareer faculty.	Match new role definitions with Faculty of Graduate Studies guidelines and criteria identified in the AACN PhD Task Force Report (AACN, 2010). Review and make consistent workload, promotion, and tenure guidelines, which may support the development of younger/newer and midcareer faculty members.	1,2 3

A (Current status/recommendations.)

B (Where we are going.)

C (Steps necessary to accomplish our vision.)

D (Assessment of progress.)

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