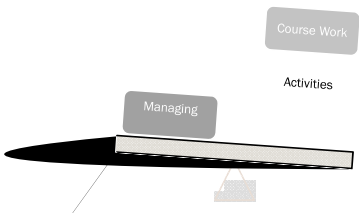




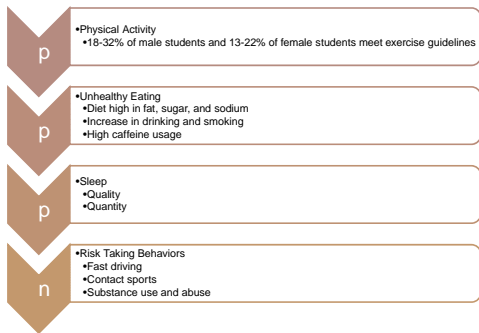
Course Description:



QUESTION

- Are these factors related to students' health?
- How do these increasing demands impact students' health?

TRENDS AMONG STUDENTS IN PUBLIC UNIVERSITIES



HEALTH

· What does it mean to be healthy?

HEALTH AND SPIRITUALITY



HEALTH AND SPIRITUALITY



PARTICIPANTS

- Of the 338 distributed surveys, 323 were completed and returned, representing a response rate of 95.56%

INSTRUMENT

- Health Enhancement Lifestyle Profile (HELP) and the HELP-Screener
 - ◀ Originally for over 55
 - ◀ Modified for young adults & adults
 - ◀ Focus group with target population
 - ◀ Content expert Review
- 68-item modified-HELP

MODIFIED-HELP

- Exercise (7 items)
- Diet (14 items)
- Community and social participation (6 items)
- Leisure (11 items)
- Activities of daily living (8 items)
- Stress management and spiritual participation (7 items)
- Health promoting behaviors (5 items)
- Life satisfaction and happiness scale (4 items)
- Work and study satisfaction scale (6 items)

MODIFIED HELP

- The activities of daily living scale was omitted due to an alpha coefficient score of .45.
- Coefficient scores for all other scales ranged from .66 to .74, indicating acceptable internal consistency.

HELP-SCREENER

- 18-items
- Condensed version of the modified-HELP questionnaire
- Uses “yes” or “no” responses
- Example item “I exercise more than twice a week”.

DATA ANALYSIS

- SPSS version 22
- Descriptive analysis
- Pearson correlation coefficients
- Chi-square tests
- Independent samples t-tests
- One-way Independent samples ANOVAs
- Two step cluster analysis using diet and exercise
 - Subsequent step cluster analysis using diet and exercise

SIGNIFICANT ASSOCIATIONS

- Health status and exercise $F(2, 316) = 12.78, p < .001$
- Health status and work and education satisfaction $F(2, 286) = 9.03, p < .001$
- Health status and life satisfaction and happiness $F(2, 310) = 1.53, p < .001$

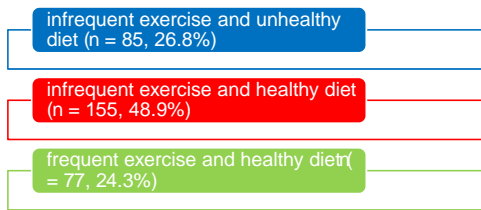
RESULTS

RESULTS

- Students who reported spending more time in sedentary activities were more likely to report a health problem ($F(2) = 8.06, p < .05$).
- Most commonly reported health condition was back and neck pain ($n = 44$), followed by anxiety ($n = 39$), sleep problems ($n = 17$), depression ($n = 16$), and respiratory problems ($n = 15$).

CLUSTER ANALYSIS BASED ON EXERCISE AND DIET

Two-step cluster analysis



AREAS OF CONCERN

- Over half of the students indicated insufficient exercise
- Only 38% of students reported avoiding sedentary activities

AREAS OF CONCERN

Sitting Disease

- -Musculoskeletal disorders
- Cardiovascular disease
- Cancer
- DM Type 2
- Premature death

AREAS OF CONCERN

- Sleep
 - Only 59% of the students reported getting at least 7 hours of quality sleep per night
 - Over half the study sample reported feeling tired or needing a nap at least 3-4 days per week
 - 15 students reported having sleep problems
- Monitoring health
 - Only 46% of students reported monitoring their health regularly
- Diet
 - More than half of the student sample indicated that they eat foods that are high in fats, cholesterol, sodium or sugar

VULNERABLE SUB-GROUPS

- Infrequent exercise & unhealthy diet
- Infrequent exercise & healthy diet
- Mature aged students

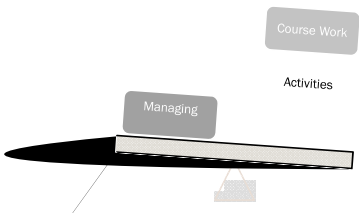
TEACHING & PROMOTING HEALTH

- Think about integrating breaks, stretches and exercise
- Ergonomic design (OT visit)
- Bringing candy to class?
- Providing support with stress management
- Early detection of problems
- Encouraging health monitoring
- Focus on spirituality

LIMITATIONS OF THE STUDY

- Cross-sectional
- Single-institution
- Self-report
- Pressure to complete surveys in class time

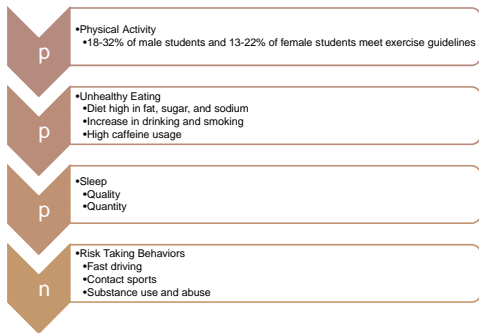
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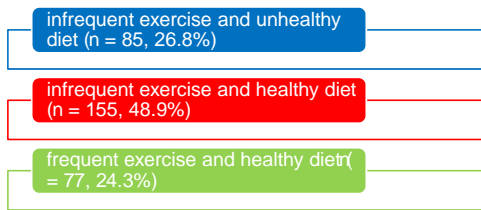
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